

European Funding Platform

Opportunities for Higher
Education Institutes

Erasmus+



Asst. Prof. Dr. Chutima Tantikitti
August 25, 2026

Erasmus+

Opportunities for PSU

Topic	PART A	PART B	PART C	PART D
	▪ “Erasmus programme” & ERASMUS+ ▪ Introduction to EU Web Site	Erasmus⁺ ▪ Key Actions ▪ Opportunities from outside EU ▪ What is CBHE and who can apply? ▪ Erasmus+ Projects at PSU and benefits	▪ Successful Erasmus+ Projects in 2026 ▪ Starting up a project/Or a collaboration ▪ Important points and programme priorities ▪ Core elements	▪ An example of application form ▪ Summary

ERASMUS +

Opportunities



The “**Erasmus**” programme was established by the European Union in 1987 to promote closer cooperation between universities and higher education institutions across Europe - setting up an organised and integrated system of cross-border student interchange.

Over time, the programme has expanded and is now known as “**Erasmus+**”. It is a broad umbrella framework that combines former EU’s different schemes for transnational cooperation and mobility in education, training, youth and sport in **Europe and beyond Europe**.

Naming

The choice of the name “Erasmus” refers to Erasmus of Rotterdam, a leading scholar and inspiring lecturer during the Renaissance period who travelled extensively in Europe to teach and study at a number of universities. But at the same time, the word “Erasmus” also served perfectly as the acronym for The European Community Action Scheme for Mobility of University Students.

Erasmus

And the +

Given its resounding success over the years and the fact that “Erasmus” was far more widely known than the other programme titles, it was decided to extend the “Erasmus” brand name to the whole of the new programme. The “+” is meant to recall that the programme supports more sectors than just higher education.

Funding

The first funding period was 2014-2020.

Erasmus+’s current funding period runs from 2021-2027.

ERASMUS +

Priorities

Perspectives (2021-2027)

Originally, the focus is on four priorities.

One

Supporting the green transition

Two

Addressing the digital transformation

Three

Promoting social inclusion and diversity

Four

Fostering stronger participation in democratic life, common values and civic engagement



Due to the wars in different regions - Integration of migrants has been added.



Opportunities

To Join EU Programme

- Visiting EU Web Site
- EU Programmes for Institutions & Students Outside EU

EU Funding & Tenders Portal



<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

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Work as an expert

Guidance & documents

European Commission

EU Funding & Tenders Portal

EN

Sign in

Search...

Q

Home > Funding > Calls for proposals

Calls for proposals

Calls for proposals are funding opportunities issued by the European Union institutions, agencies and bodies. These are direct financial contributions, known as grants, that are awarded to third-party beneficiaries (e.g., research organisations, public entities, non-governmental organisations, and private companies) to engage in activities that serve EU policies.

[More details](#)

Filters

Quick search

Select...

Q

Programming period

Horizon Europe (HORIZON)

Call

Submission status

All filters

GRANTS RECOMMENDED FOR YOU

Do you want to receive personalised recommendations? [Log in](#) to your F&T profile or [register](#) an account to activate them.

3323 item(s) found

Programme Horizon Europe (HORIZON)

MSCA Choose Europe for Science 2025

HORIZON-MSCA-2025-COFUND-02-01 | Call for proposal

Opening date: 01 October 2025 | Deadline date: 03 December 2025 | Single-stage

Programme: Horizon Europe (HORIZON) | Type of action: HORIZON TMA MSCA Cofund Postdoctoral programme

Forthcoming

Opening date

Q

↓



EU Programme

For Institutions and Students Outside EU

EU Programmes

For Institutions and Students Outside EU



EU programmes

All EU citizens can apply for EU funding. The EU has several different funding programmes that you may be able to apply for, depending on the nature of your business or project. Funding opportunities are also available through programmes that will be implemented directly by Member States, such as the Recovery and Resilience Facility or the Just Transition Fund. Before applying for funding, always consult the call guidelines to see if you are eligible.

41 items found

Asylum, Migration and Integration Fund AMIF2027	Border Management and Visa Instrument BMVI	Business and Consumer Surveys Programme (BCS) BCS	Citizens, Equality, Rights and Values programme CERV
Connecting Europe Facility CEF2027	Creative Europe CREA2027	Customs Control Equipment Instrument CCEI	Customs Programme CUST
Digital Europe Programme DIGITAL	Erasmus+ Programme ERASMUS2027	EU Anti-fraud Programme EUAF	EU External Action RELEX2027
EU Renewable Energy Financing Mechanism RENEWFM	EU4Health Programme (EU4H) EU4H	Euratom Research and Training Programme EURATOM2027	EUROPE DIRECT ED
European Defence Fund EDF	European Maritime Fisheries and Aquaculture Fund EMFAF	European Parliament (EP) EP	European Social Fund + ESF
European Solidarity Corps ESC2027	Fiscalis Programme FISC	Horizon Europe HORIZON	IMCAP IMCAP2027

MSCA

<https://marie-sklodowska-curie-actions.ec.europa.eu/>

Marie Skłodowska-Curie Actions

Developing talents, advancing research

Home About MSCA Actions Funding Resources What's new Science is Wonderful

Marie Skłodowska-Curie Actions explained



Doctoral Networks

Doctoral programmes supporting excellent research in academia and other sectors



Postdoctoral Fellowships

Supporting the careers of individual researchers and promoting excellence



Staff Exchanges

Promoting knowledge collaboration between organisations and sharing best practices through staff exchanges



COFUND

Supporting regional, national and international programmes and postdoc fellowships through co-funding



MSCA and Citizens

Bringing science closer to the public with the European Researchers' Night



Choose Europe for Science

Supporting attractive and sustainable research careers in Europe for top talent

MSCA

Home > Funding > Calls for proposals

Calls for proposals

Participant register

Partner search

EU programmes

Funding updates

Horizon4Ukraine

33 item(s) found

2021 - 2027

Horizon Europe (HORIZON)

MSCA Postdoctoral Fellowships 2025 HORIZON-MSCA-2025-PF-01-01 Call for proposal Opening date: 09 April 2025 Deadline date: 10 September 2025 Single-stage	MSCA Staff Exchanges 2025 HORIZON-MSCA-2025-SE-01-01 Call for proposal Opening date: 27 March 2025 Deadline date: 08 October 2025 Single-stage	MSCA COFUND 2025 HORIZON-MSCA-2025-COFUND-01-01 Call for proposal Opening date: 23 January 2025 Deadline date: 24 June 2025 Single-stage	MSCA Staff Exchanges 2024 HORIZON-MSCA-2024-SE-01-01 Call for proposal Opening date: 18 September 2024 Deadline date: 08 February 2025 Single-stage
Programme: Horizon Europe (HORIZON) Type of action: HORIZON TMA MSCA Postdoctoral Fellowships - Global Fellowships	Programme: Horizon Europe (HORIZON) Type of action: HORIZON TMA MSCA Staff Exchanges	Programme: Horizon Europe (HORIZON) Type of action: HORIZON TMA MSCA Cofund Postdoctoral programme	Programme: Horizon Europe (HORIZON) Type of action: HORIZON TMA MSCA Staff Exchanges
Open For Submission	Open For Submission	Open For Submission	Closed

MSCA Staff Exchanges 2025
HORIZON-MSCA-2025-SE-01-01

[Topic](#) [Call for proposal](#)

Internal navigation

General information

Programme
Horizon Europe (HORIZON)

Call
MSCA Staff Exchanges 2025 (HORIZON-MSCA-2025-SE-01)

Type of action
HORIZON-TMA-MSCA-SE HORIZON TMA MSCA Staff Exchanges

Type of MGA
HORIZON Unit Grant (HORIZON-AG-UN)

Deadline model
single-stage

Opening date
27 March 2025

Deadline date
08 October 2025 17:00:00 Brussels time

[Open For Submission](#)

Partner search announcements



EU Programme

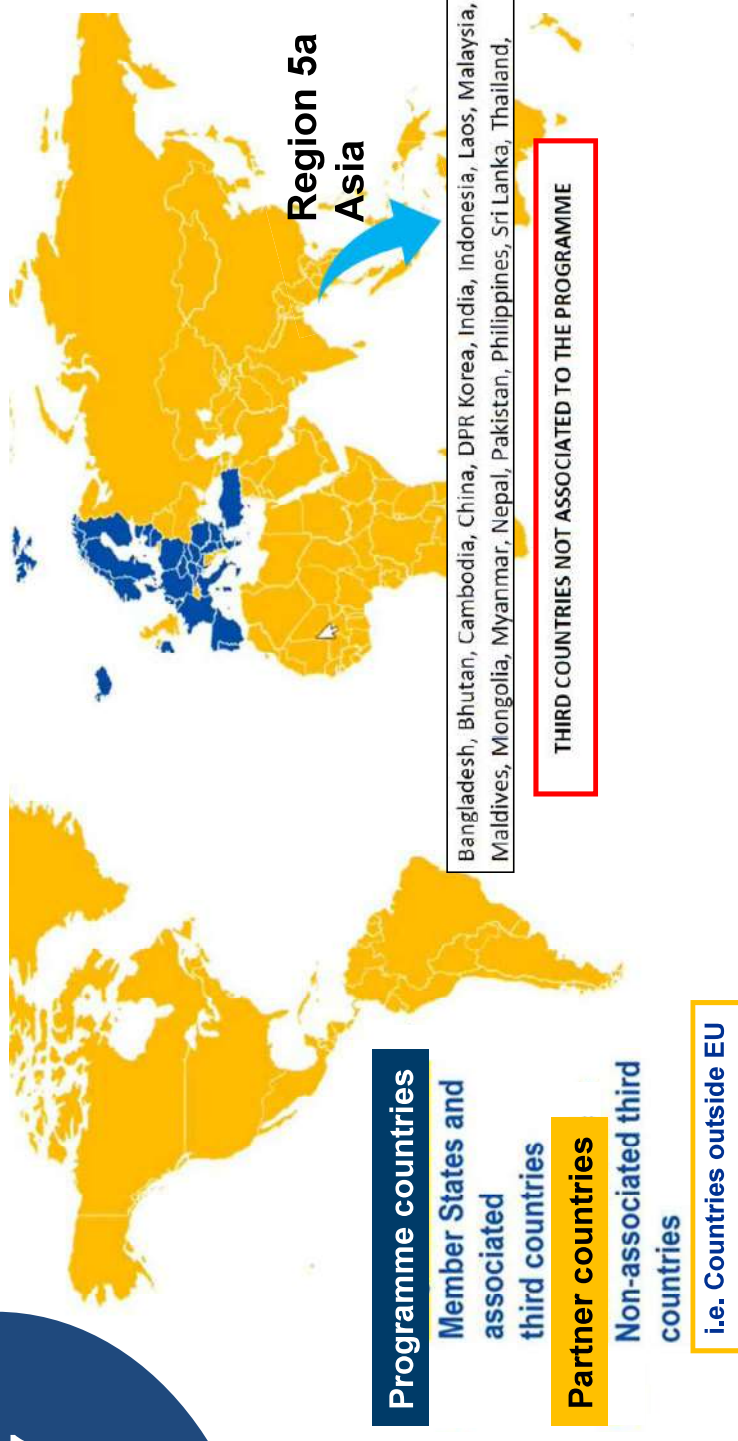
For Institutions and Students Outside EU

Erasmus +

International Dimension

Erasmus+ 2021-2027

(Phase 2)



27 EU-Member states + 6 associate countries (Programme countries)

14 Regions for Non-associated third countries (Partner countries)

Organisations from countries outside the EU can take part in selected actions of the Erasmus+ programme.

In the context of Erasmus+, these countries are referred to as "*non-associated third countries (Partner Countries)*".

It may be eligible to take part in one of the listed actions.

Opportunities from outside the EU

[Home](#)
[About Erasmus+](#)
[Opportunities](#)
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[Opportunities under Erasmus+](#)
[Opportunities for individuals](#)
[Opportunities for organisations](#)
[Possibilities by country](#)
[Opportunities from outside the EU](#)

Actions

Types of opportunities your organisation might be eligible to apply for.

Mobility projects for higher education students and staff

Opportunities for higher education institutions to send students and staff abroad.

Mobility projects for young people 'youth exchanges'

Organise mobility projects for young people and youth workers.

Youth participation activities

Fostering young people's participation in Europe's democratic life.

Capacity-building in the field of youth

International cooperation projects between youth organisations.

Erasmus Mundus actions for universities

High-level and integrated study programmes, at master level.

Erasmus Mundus programmes and scholarships for students

Erasmus Mundus joint Masters programmes for students.

Jean Monnet actions in the field of higher education

Teaching about the EU. See "Higher education Institution actions".

Capacity-building in the field of higher education

Transnational cooperation projects, based on multilateral partnerships.

Capacity-building in the field of VET

Projects supporting VET institutions and systems in driving socio-economic development

The Erasmus+ Funding Programme & Actions

Organisations from countries outside the EU (Partner Countries) can take part in **selected actions**.

Key Action 1 (KA1)

Learning mobility of individuals

Mobility projects for students and staff in higher education to/ from partner countries

Applied by Univ. in the EU
Thai univ. can be a partner
(can send students and staff).

Key Action 3 (KA3)

Support to policy development and cooperation

Jean Monnet Actions:

- Jean Monnet in the field of higher education
- Jean Monnet in other fields of education and training

Key Action 2 (KA2)

Cooperation among organisations & institutions

Partnerships for Cooperation:

★ Cooperation Partnerships

Partnerships for Innovation:

★ Alliances for innovation

Partnerships for Excellence:

Erasmus Mundus Action

- Lot 1 - Erasmus Mundus Joint Masters (EMJM) and
- Lot 2 - Erasmus Mundus Design Measures (EMDM)

Capacity Building in Higher Education (CBHE)

Both EU universities & Thai univ. can apply
for CBHE, Erasmus Mundus Action & Jean
Monnet Actions.

What is Capacity Building in Higher Education (CBHE) ?



Partner Countries

Focus on the need of the partner countries outside EU such as **Thailand**

Targeting the priorities of the partner countries outside EU

Matching them with the EU priorities for the partner countries

Maximizing benefit to the partner countries outside EU

CBHE - Funding for institutions to build capacity for its staff/students

- **Not a research grant**
- **Not a grant to individuals**

CBHE supports the **modernization** and **development** of HE institutes and educational systems in the *Third Countries not associated to the E+ programme (Partner countries).*

PRIORITIES OF THE CAPACITY BUILDING IN HIGHER EDUCATION (CBHE) ACTION

1. Green Deal

Green transition, stimulating green jobs and leading to a climate neutral society with a gender transformative approach.

2. Digital transformation

Raising the quality and inclusiveness of education through digital technologies/digital skills to make the digital transformation as comprehensive and inclusive as possible.

3. Integration of migrants

Education and training systems play a key role in addressing the migration challenges, helping newcomers acquire necessary labour market skills, understand the cultures of the host country, and helping the native population with being open to diversity and change.

4. Governance, peace, security and human development

Commitment to the rule of law, human and fundamental rights, equality, democracy and good governance are the bedrock of stable, fair and prosperous societies. CBHE projects can help identify long-term solutions to problems of weak governance in higher education.

5. Sustainable growth and jobs

HE supports employability, and is a precondition for sustainable growth. Solving the existing mismatch between education outcomes and labour market demands, promoting youth and women entrepreneurship, developing innovation hubs and start-ups to help generate local employment opportunities and prevent brain drain are examples.

Eligible Applicant

CBHE project

Erasmus + Programme Guide (2026)

Applicant:

Higher Education Institutions (HEIs)
Associations or organizations of HEIs



Established in a EU member state or third country associated to the Erasmus + programme, or in an *eligible third country not associated to Erasmus+ programme (Partner countries).*

Partner countries including Thailand

The applicant (Project Coordinator) applies on behalf of all participating organizations involved in the proposal.

Three types of CBHE project

National Projects	Multi-country regional projects	Multi-country cross-regional projects
HEIs from one 3 rd country not associated to the Erasmus + programme	HEIs from several 3 rd country not associated to the Erasmus + programme from One Region	HEIs from 3 rd country not associated to the Erasmus + programme belonging to several Region
At least 2 HEIs from 2 countries EU Member States/ other Programme Countries (associated to Erasmus+)		
e.g. submission by PSU (Thailand) ✓ Minimum of 2 HEIs from Thailand + Min 2 from EU countries (1 HEI each) Minimum of 2 third countries + Min. 2 from EU countries: Min. 2 HEIs each (4 HEIs non EU) + Min. 1 each from EU (2 HEIs)		

Budget

CBHE project

Budget range

Focus & Activities (examples)

Strand 1
Fostering access to cooperation in HE
24-36 months
Between EUR 200,000-400,000

Strand 2
Partnerships for transformation in HE
24-36 months
Between EUR 400,000-800,000

Strand 3
Structural reform project
36-48 months
Between EUR 800,000-1,000,000

- New comers, less experienced HEIs
- Start cooperation/internationalization
- Small scale actors/project/size activities
- Experienced HEIs, industrial and public sectors
- Innovation – new approaches and initiatives, business involvement
- Curriculum development, improving governance & management
- Significant & long-term impact beyond project's lifetime, benefitting the society as a whole
- Responsible HE authorities
- Foster national ownership
- Efficient and effective policy making

**Important
Messages**

Erasmus+

Website

<https://erasmus-plus.ec.europa.eu/news?>

Erasmus+

EU programme for education, training, youth and sport

Home

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Documents and guidelines

Model templates, guides for applicants, programme documents.

Registering your organisation

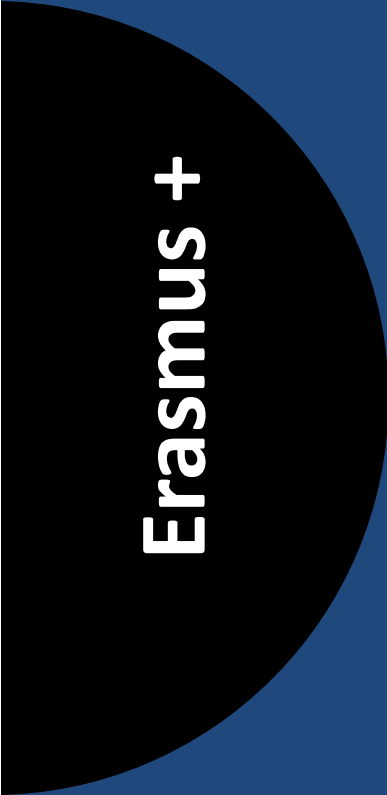
Organisations will need to register before applying. You'll also need to see who manages the action you're applying for.

How to apply

See what you need to consider when starting your application, and how you should apply.

Key Information

PSU already registered.



Erasmus +

Action 1 – International Credit Mobility (ICM)

Action 2 – Capacity Building in Higher Education (CBHE)*

Prince of Songkla University

PSU

ERASMUS+

Co-funded by the
Erasmus+ Programme
of the European Union



Key Action 1

Mobility (ICM*)
(Exchange Programme)

Roles

Partners of several projects

Involving

Teaching & Supporting Staff

STUDENTS

*ICM (International Credit Mobility)

Key Action 2

Capacity Building Project (CBHE)

Roles

Lead Institute (PSU)
(Coordinator)

Partners of several projects

Involving

Teaching & Supporting Staff

STUDENTS



Erasmus +

**Projects under Action 2
Capacity Building in Higher Education (CBHE)**

Prince of Songkla University

2015 – Present

PSU

ERASMUS+
CBHE



Project Name		Remarks	Project Logo	Year
PASEC	Precise Agriculture and Sustainable Environment Curricula	Ongoing		2026-2028
	Modernisation Supporting Climate Changes Resilient Society			
ECO-WIND	Enhancing Capacity in Condition-based Maintenance of Wind Energy	Ongoing		2025-2027
LEAN	Ambient Assisted Living Nursing Education	Ongoing		2024-2027
Tourism-Zero	Curriculum Development for Zero Waste Management in the Hospitality and Tourism Sector	Ongoing		2024-2027
INNO4Tourism	Innovative Curricula for Life-Long Learning of Sustainable Tourism Workforce	Ongoing		2023-2026
KODECET	Knowledge Development for Circular Economy Transition	Ongoing		2023-2026

Project Name		Project Logo	Year
Remarks			
ASTRA	Advancing Strategic Management, Leadership and Fundraising in Higher Education in Asia		2021-2024
CALOHEA	Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Asia		2021-2024
ReCap 4.0	Reinforcing Non-University Sector at the Tertiary Level in Engineering and Technology to Support Thailand Sustainable Smart Industry		2020-2024
STEPup	Strengthening innovative social entrepreneurship practices for disruptive business settings in Thailand and Myanmar		2020-2023
EASTEM	Euro-Asia Collaboration for Enhancing STEM Education		2019-2021
FOODI	MSc course in Food Processing and Innovation		2018-2022
FRIENDS	Furthering International Relations Capacities and Intercultural Engagement to Nurture Campus Diversity and to Support Internationalisation at Home		2018-2022



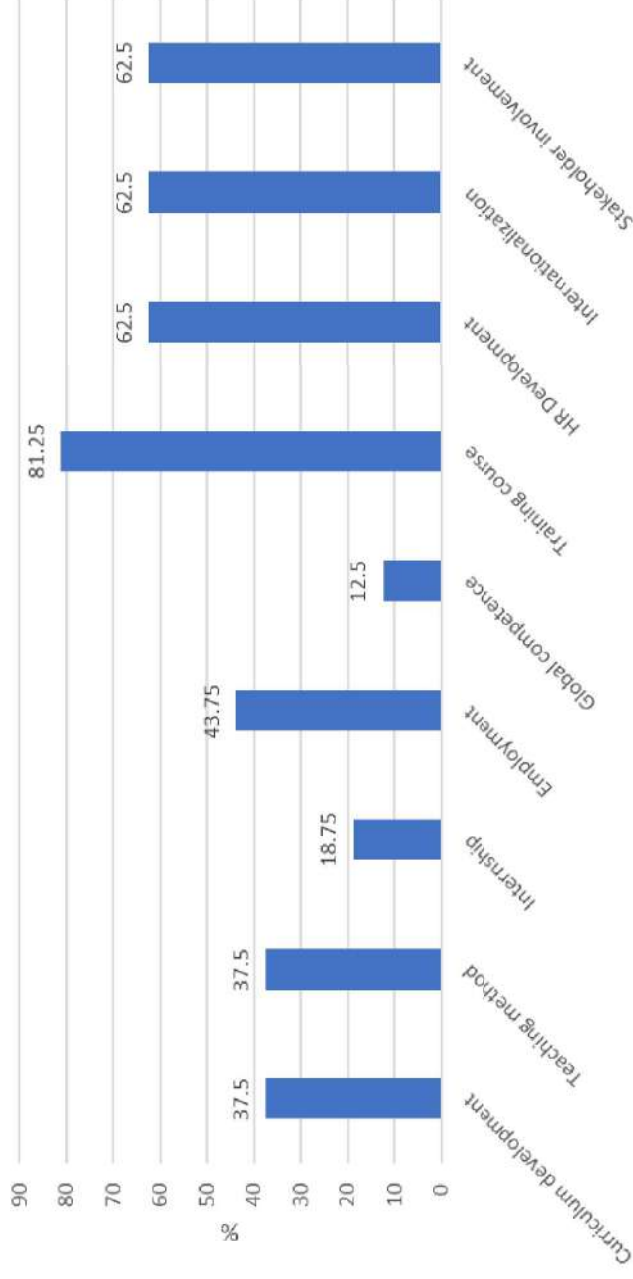
Project Name		Project	
Acronym	Remarks	Logo	Year
LIFE for SEA-ED	Learning to Investigate by Field Experiment for Southeast Asian Emerging Diseases		2017
MSIE4.0	Curriculum Development of Master's Degree Program in Industrial Engineering for Thailand Sustainable Smart Industry		2017
NEXUS	Nodes of EXcellence In (SEA) Universities through Spatial data		2017
PISAI	Participatory and Integrative Support for Agricultural Initiative		2017
TOURIST	Competence centres for the development of sustainable tourism and innovative financial management strategies to increase the positive impact of local tourism in Thailand and		2017

Project Name		Remarks	Project Logo	Year
HR4ASIA	Strategic Human Resources Management for Southeast Asian Universities	Completed		2016
MP	MARCO POLO	Completed		2016
MS FSCC	Joint Master Degree – Food Security and Climate Change	Completed		2016
SIMPLE	Support of International Platform Merging Labour and Education	Completed		2016
TA-SE	Tuning Asia-South East	Completed		2016
AsiFood	Universities as key partners for the new challenges regarding food safety & quality in ASEAN	Completed		2015
ReVET	Reinforcement of Veterinary Studies in Asian Universities	Completed		2015

ERASMUS+ Key Action 2 CBHE Projects at PSU

Elements of Completed Projects

- 15 Projects



Elements and Activities of Various E+ CBHE Projects by Different Faculties/Divisions

<https://www.psu.ac.th/en/?page=erasmus>

PSU

ERASMUS+

Key Action 2

Capacity Building
in HE Projects
(CBHE)

25 Projects

+

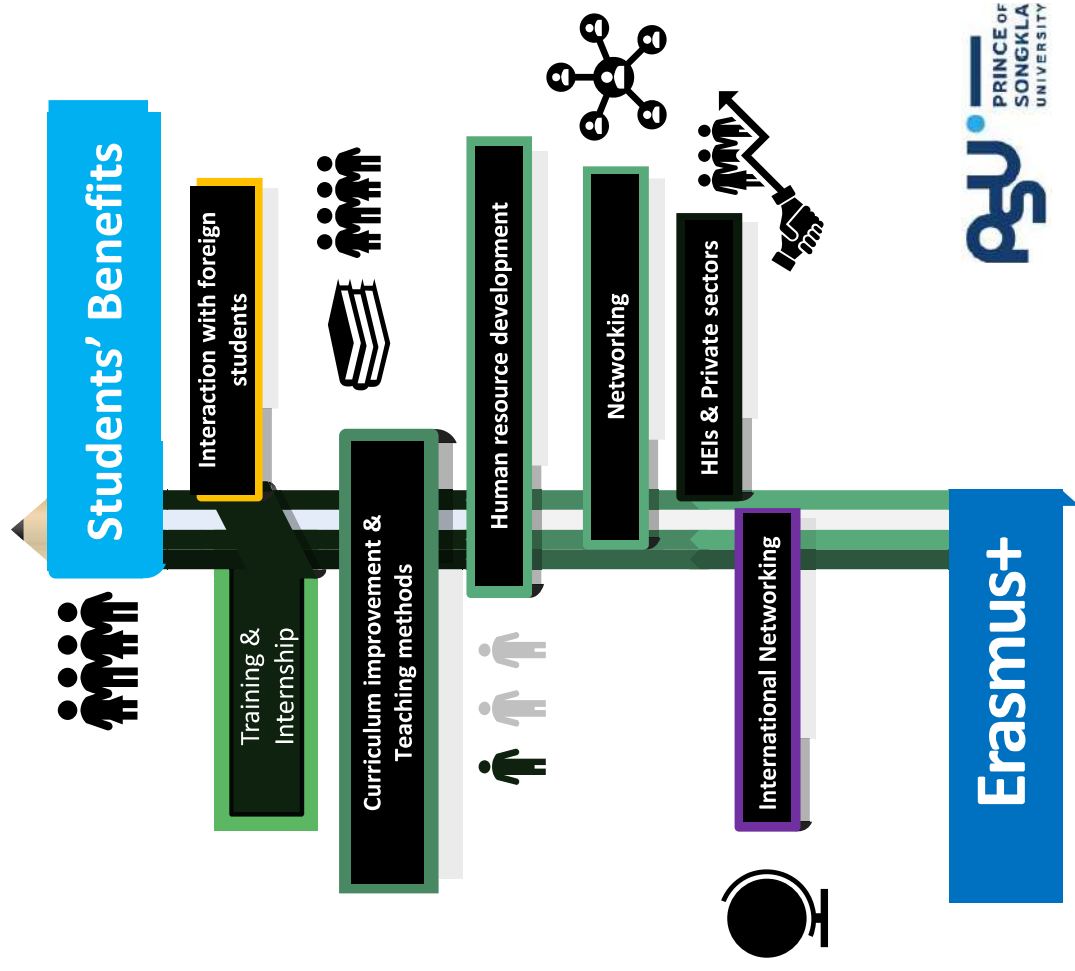
2 Projects

2015-2025

Coordinator
3 Projects

Partner
22 Projects

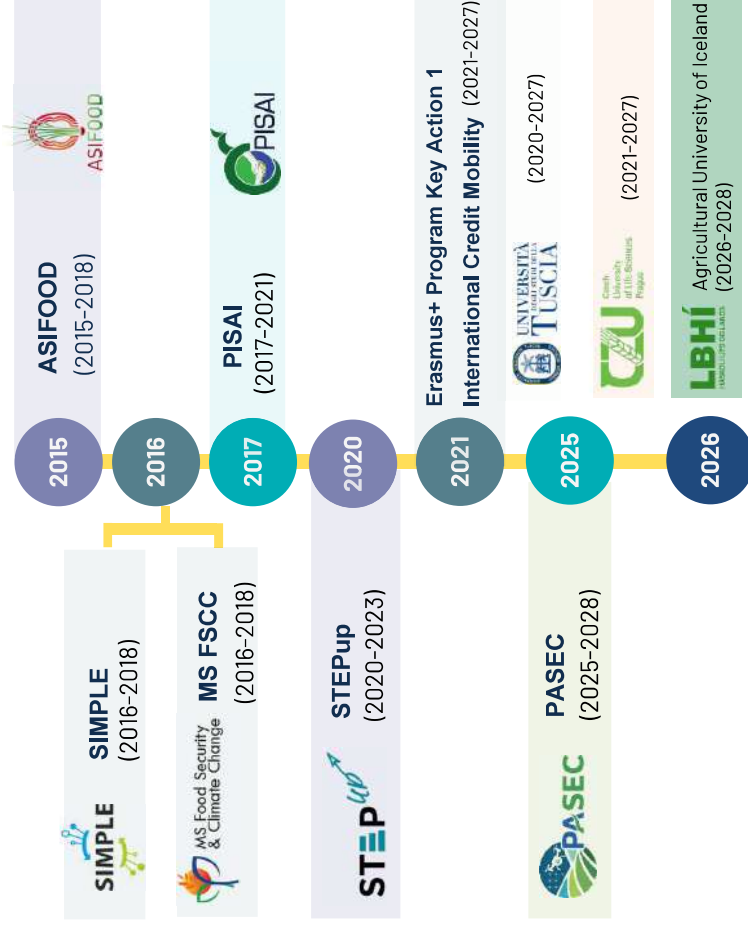
2026



Example of Impacts by Erasmus+ Cooperation

Faculty of Natural Resources

CBHE (Capacity Building in Higher Education)



CBHE (Key Action 2) & ICM (Key Action 1)



Co-funded by the Erasmus+ Programme of the European Union

Key focus of Erasmus+

- Capacity building project with partner countries outside the EU
- Mobility of individuals (students, staff, trainees) to study, train or work abroad

PRINCE OF
SONGKLA
UNIVERSITY

VIRTUAL VISITING PROFESSOR

- [illegible]



Key questions

1. Are students interested to work in agriculture?
2. What are expectations by employers?
3. What are experiences by alumni/graduates?

Co-funded by the
European Commission
and IFAD

IFAD
International Fund for
Agricultural Development

Asia

SIMPLE

What have we learnt?

- Greater development is an important part of contemporary economic development
- Technologies are appropriated by all stakeholders, consequently a business's employees are empowered to produce a competitive advantage
- Employees are empowered to produce a competitive advantage
- Working relations with professional sectors (not labour sector)
- Technology with plurilateral sector that is important benefit to students
- Directly, as well as to university promotion
- Need to merge **Science & Science** into university

Source: www.ipsa.univ-paris1.fr/ipsa/ipsa.htm

Example of Impacts by Erasmus+ Cooperation

Summer School – PSU & CZU

Value Chain Management in Agriculture and Aquaculture (1-18 August 2023)



Expanding International Collaboration

PRINCE OF
SONGKLA
UNIVERSITY

Winter School PSU - CZU



Example of Impacts by Erasmus+ Cooperation

Visiting PSU for Double Degree Programme Collaboration - February 2025



Curriculum Development



Co-Training for Professionals



Example of Impacts by Erasmus+ Cooperation



Expanding International Collaboration

CZU student internship @ PSU

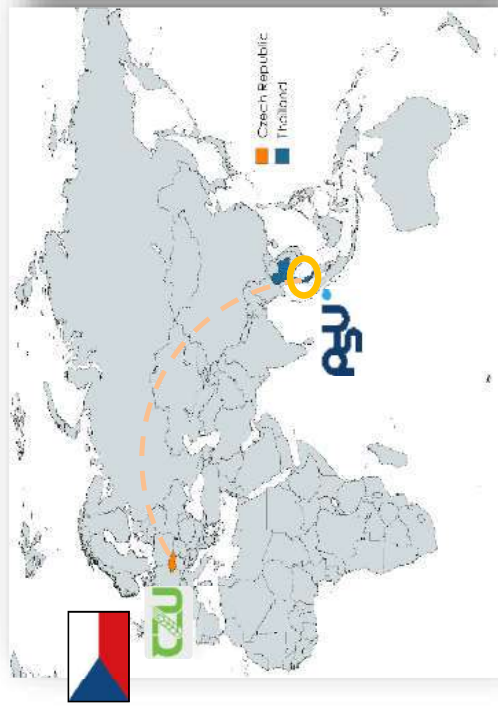
- Opportunities for academic learning, cultural exchange, and strengthening international collaboration

Htet Wai Hlya

(22 August – 5 September 2025)



Students from PSU to CZU for one semester



Successful Erasmus+
Projects in 2026

ERASMUS +: Capacity Building in Higher Education (CBHE)

2025 - 173 projects selected

Examples of selected topics:

- intelligent transport systems (Western Balkans)
- energy efficient building design (Neighbourhood East)
- green and digital transitions in the maritime industry (South Mediterranean)
- ocean plastic management (Asia)
- eco-informatics for the impact on the Aral Sea (Central Asia)
- industry links for skills and employability (Middle East)
- green and blue career paths for graduates in Micronesia (Pacific)
- climate-smart farming (Western Africa)
- energy efficient lighting for clean energy transition (Southern Africa)
- digital technologies for water education (Eastern Africa)
- spatial tools to assess natural hazard risks (Latin America)

2023 - 159 projects

2022 – 145 projects

2024 - 151 projects selected

Examples of selected topics:

- developing technology transfer hubs (Western Balkans)
- building sustainable urban development goals into degree programmes on transport (Neighbourhood East)
- driving and measuring innovation (South Mediterranean)
- data-driven food systems (Asia)
- transversal skills for the renewable energy and electricity sectors (Central Asia)
- integrating skills for internationalisation and employability (Middle East)
- farm-to-fork strategy for Pacific islands
- women and STEM empowerment (Western Africa)
- nursing skills for post-natal infection control (Southern Africa)
- industry-academic links for sustainable textile industry and circular economy (Eastern Africa)
- circular economy value chains for plastics (Latin America)

Projects selected under **2026** Erasmus+ call for proposals Erasmus Mundus Joint Masters

16 Jul 2026

87 projects selected under Erasmus Mundus in latest call for proposals

- 37 Erasmus Mundus Joint Masters (EMJM)
- 50 Erasmus Mundus Design Measures (EMDM)

Examples of new masters

- Water Vulnerability Engineering in Spatial Sciences
- Medical Image Analysis
- Semiconductor Chips Integration and Innovation
- Chemical Nano-Engineering
- **Food Innovation and Product Design**
- Advanced Microscopy with Artificial Intelligence
- Law, Data and Artificial Intelligence
- Nuclear Decommissioning and Environmental Remediation
- Large Scale Accelerators and Lasers
- **Infectious Diseases and One Health**
- System-level, sustainable, and artificial intelligence-aided structural design

Thai universities participate in EMJM



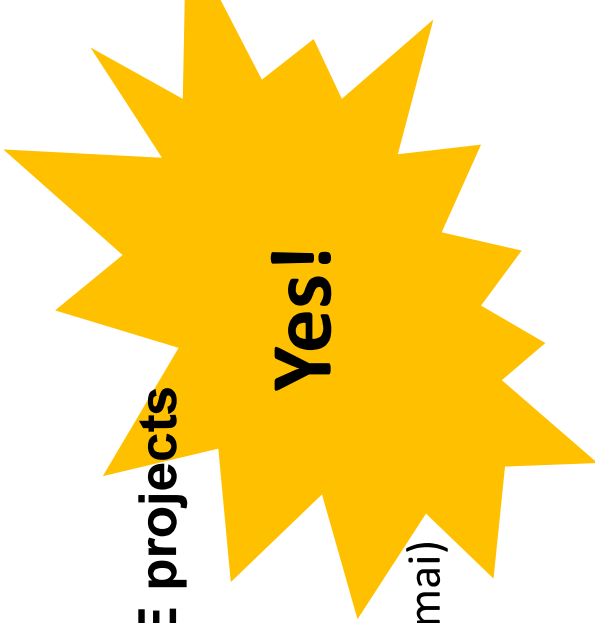
Projects selected under **2026** Erasmus+ call for proposals Erasmus Capacity Building in Higher Education (CBHE)

(Published on 24 Jul 2026)

180 projects selected

Thai universities & MHESI participate in CBHE projects

- Burapha Univ.
- Chiang Mai Univ.
- Kasetsart Univ.
- Khonkaen Univ.
- King Mongkut's Univ. of Technology Thonburi
- Mahidol Univ.
- Naresuan Univ.
- **Prince of Songkla Univ.**
- RUT (Pathumthani & Chiangmai)
- Walailak Univ.
- AIT



Yes!

Priorities: 1) Green deal 2) Digital transformation 3) Integration of migrants 4) Governance, peace, security & human development 5) Sustainable growth and jobs

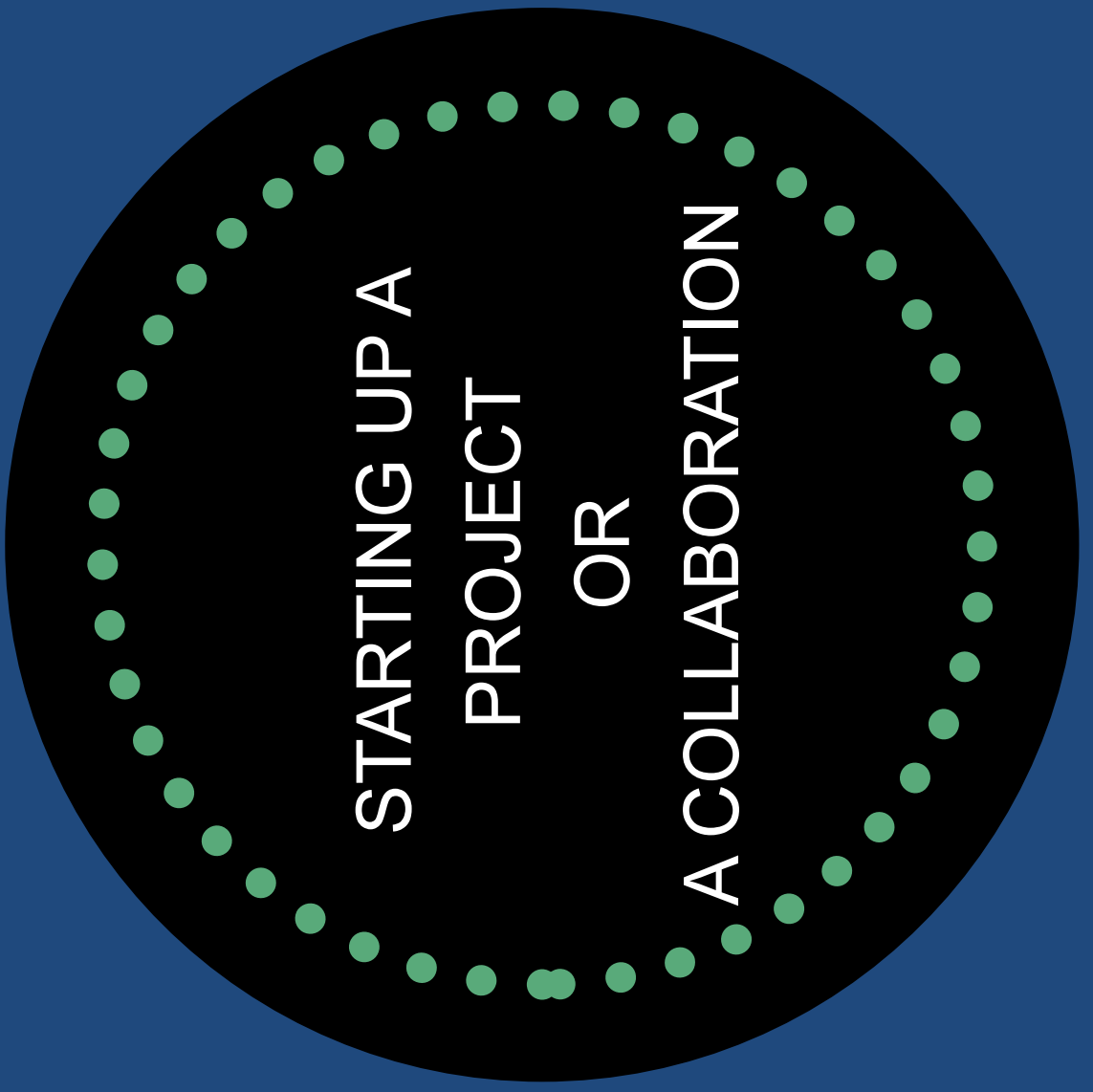
PSU

- ✓ Modern Academic Platform for Smart and Sustainable Cities Development in South and Southeast Asia (**MAPS**)
- ✓ Bio-Circular-Green Higher Education Acceleration for Thailand (**Bright**)

Latest selection of projects announced to support international cooperation in higher education under the 2026 Erasmus+ call for proposals (Published: 24 Jul 2026).

Project	Coordinator	Partner	Focus
Modified Textile and Fashion Design Study Programs (MOTEX)	Rajamangala University of Technology Thanyaburi	RUT Pathum Thani RUT Chiang Mai	Sus-growth jobs
Transforming Energy Education for Deep Decarbonisation (DEEDECARB)	Asian Institute of Technology (AIT)	Naresuan Univ. King Mongkut's Univ. of Technology Thonburi Rajamangala University of Technology Tawan-Ok	Green deal
Modern Academic Platform for Smart and Sustainable Cities Development in South and Southeast Asia (MAPS)	Nirma Univ. (India)	Prince of Songkla Univ. Payap Univ. (EU – Austria, Finland; Asia – Indonesia, India, Thailand)	Digital transf
Building Higher-Education Capacity for Multi-Hazard Climate Resilience through Digital Twins and Living Labs in Real-World Learning Environments (EDU-TWINLAB)	Kasetsart Univ.	AIT Burapha Univ.	Strand 2 Digital transf
Bio-Circular-Green Higher Education Acceleration for Thailand (Bright)	Mahidol Univ.	Prince of Songkla Univ. Chiang Mai Univ., AIT, Burapha Univ., Khon Kaen Univ. Office of the Higher Education Commission (MHESI), Office of National Higher Education Science Research and Innovation Policy Council Sustainable University Network of Thailand, Council of University Presidents of Thailand (EU – Greece, Italy; Asia – Thailand (National Project))	Sus-growth-jobs Strand 3

The 180 projects proposed for funding include the participation of some 1 640 higher education stakeholders from 113 countries worldwide as full partners or coordinators.



STARTING UP A
PROJECT
OR
A COLLABORATION

Interested to
Submit
a CBHE
Proposal

or
Being a Partner
in

CBHE Project

Key Action 1 – Mobility

Other Key Action 2's
Activities

Four steps for Proposal Submission

STEP ①

Having “Participant Identification Code (PIC)”

STEP ②

Check the compliance with the Programme criteria

STEP ③

Check the financial conditions

STEP ④

Fill in and submit the application form

Lead Applicant

Erasmus + Programme Guide (2026)

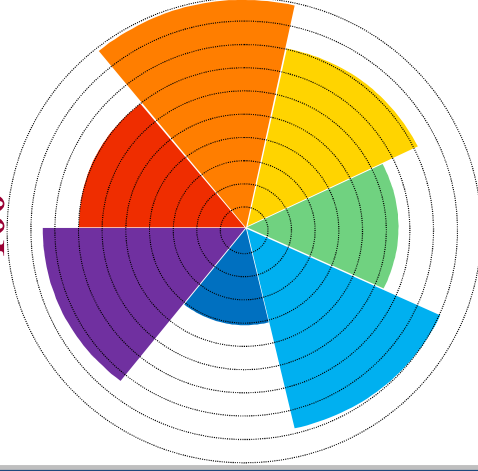
- Only **1 number/ institute**
- PSU already registered in the Participant Portal.
- “PIC” number for **PSU** is **948725961**.

Thinking of submitting a proposal - The following points are important.

Commitment

Commitment of partner institutions in the project is the most important factor.

100



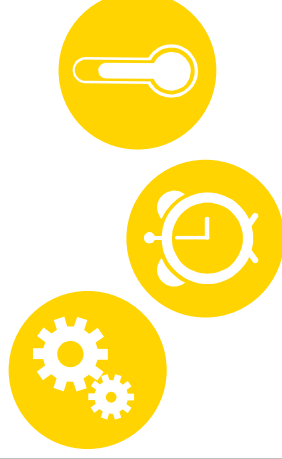
Needs analyses

Assessing needs is the first important step in the development of a CBHE proposal.

- To identify those areas/ fields that need to be strengthened, and the reasons for the gaps in those areas.
- Providing the basis for designing appropriate interventions to build the HEIs capacity.

Project plan, Implementation & monitoring plan

Once the needs analyses has been completed, a project and implementation plan can be set up to address the gaps that have been identified.



Reading Programme Guide for important rules



Version 1 12/11/2025 (2026)

The Erasmus+ Funding Programme & Actions

Organisations from countries outside the EU (Partner Countries) can take part in **selected actions**.

Key Action 1 (KA1) *Learning mobility of individuals*

Mobility projects for students and staff in higher education to/ from partner countries

Applied by Univ. in the EU
Thai univ. can be a partner
(can send students and staff).

Key Action 3 (KA3) *Support to policy development and cooperation*

Jean Monnet Actions:

- Jean Monnet in the field of higher education
- Jean Monnet in other fields of education and training

Key Action 2 (KA2) *Cooperation among organisations & institutions*

Partnerships for Cooperation:

★ Cooperation Partnerships

Partnerships for Innovation:

★ Alliances for innovation

Partnerships for Excellence: Erasmus Mundus Action

- Lot 1 - Erasmus Mundus Joint Masters (EMJM) and
- Lot 2 - Erasmus Mundus Design Measures (EMDM)

Capacity Building in Higher Education (CBHE)

Both EU universities & Thai univ. can apply
for CBHE, Erasmus Mundus Action & Jean
Monnet Actions.



Erasmus+ Programme Guide
(2026)



Erasmus+

Programme Guide

Version 1 – 12/11/2025 (2026)

- PART A – GENERAL INFORMATION ABOUT THE ERASMUS+ PROGRAMME
- PART B – INFORMATION ABOUT THE ACTIONS
- PART C – INFORMATION FOR APPLICANTS



Erasmus+

Programme Guide

The 2026 programme places a strong focus/priorities on:

- Green Deal
 - Digital transformation
 - Integration of migrants
- Governance, peace, security & human development
 - Sustainable growth and jobs

The following
core elements
should be taken
into account

Thinking of “A PROJECT PROPOSAL”

1. Modernisation /new curricula:

For projects including curriculum development, it is expected to include training for teaching staff and address related issues such as quality assurance and employability of graduates through links to the labour market.

- ✓ Study programmes should be officially accredited before the end of the project's funding period.
- ✓ The teaching of new/updated courses must start during the lifetime of the project with an adequate number of students and retrained teachers, taking place during at least one third of the project duration.
- ✓ Training within curriculum reform projects can also target administrative personnel e.g. library staff, laboratory staff, IT staff.
- ✓ Projects are strongly encouraged to embed in the modernised curricula placements for students in the business/enterprise.

2. Involvement of students:

- ✓ The projects should foresee the involvement of students (e.g. in the elaboration of new study programmes) and this not only during the testing/piloting phase of the project.

The following
core elements
should be taken
into account

Thinking of “A PROJECT PROPOSAL”

3. Mobility of staff and students:

- ✓ Targeted mainly at students and staff from **third countries not associated to the EU partners** (Programme countries)
- ✓ Addressed to: staff (e.g. managers, research and technology transfer, technical and administrative staff) under an official contract in the beneficiary institutions and involved in the project (students registered in one of the beneficiary institutions). *Mobility of students within and between EU Member states and countries associated to the Programme (EU) is not eligible.*
- ✓ A reasonable duration to ensure learning and acquiring of necessary skills in line with project objectives and should **normally not be shorter than one week**. It is advisable to combine physical mobility with virtual mobility (blended pattern). It can be used to prepare, support and follow up physical mobility, can also be organised to address people with special needs/with fewer opportunities to help them overcome the long-term physical mobility.

The following
core elements
should be taken
into account

Thinking of “A PROJECT PROPOSAL”

4. Quality assurance must be an embedded component to ensure that CBHE projects successfully deliver the expected results and achieve an impact beyond the partnership itself.

✓ Quality control measures (indicators and benchmarks) must be put in place to ensure that the project implementation is of high quality, completed in time and cost-efficient.

5. Consortium agreement:

For practical & legal reasons, it is recommended to set up internal arrangements among the members of the consortium that allow to deal with exceptional or unforeseen circumstances. It could be signed by the members of the consortium at the beginning of the project.

6. Equipment:

- Equipment is intended exclusively for the HEIs of the **third countries not associated to the Programme**.

- Purchase of equipment relevant to the objectives is made no later than 12 months before the end of the project. It must be recorded in the official inventory of the HEIs for which it is purchased.

The following
core elements
should be taken
into account

Thinking of “A PROJECT PROPOSAL”

- 7. Impact and sustainability:** CBHE projects are expected to have a long-term structural impact in the eligible third countries not associated to the Programme. The proposals will have to demonstrate the expected impact at the three levels (individual, institutional and system) and should set up a methodology and identify tools to measure it.
- 8. Eco-friendly implementation:** The projects should consider environmentally sound practices in the implementation of their activities, including the project management. Projects are expected to record and calculate systematically participants' individual transport-related carbon footprint.
- 9. Open access:** The proposal should ensure that the materials, documents and media produced will be made freely available and promoted through open licences and without disproportionate limitations.

Evaluation

Proposals will be evaluated according to:

- The standard evaluation procedures with the help of internal and/or external experts.
- The experts will assess the quality of the proposals against the requirements defined in the call and the expected impact, quality and efficiency of the action.
- The project achievements will be evaluated on the outcomes completed.
- The funding scheme would focus on the outputs rather than the inputs, thereby placing emphasis on the quality and level of achievement of measurable objectives.



EXAMPLE

An Easmus+ CBHE

Proposal

Application forms

Call: ERASMUS-EDU-2025-CBHE

(Capacity building in the field of higher education)

Topic: ERASMUS-EDU-2025-CBHE-STRAND-2

Type of Action: ERASMUS-LS

(ERASMUS Lump Sum Grants)

Proposal number: 101234799

Proposal acronym: PASEC

Type of Model Grant Agreement: ERASMUS Lump Sum Grant

This proposal version was submitted by **Zeljko BACIC** on **31/01/2025 15:02:23** Brussels Local Time, issued by the Funding & Tenders Portal Submission System.

• Example of “PASEC” Project

IMPORTANT NOTICE

What is the Application Form?

The Application Form is the template for EU grants applications; it must be submitted via the EU Funding & Tenders Portal before the call deadline.

The Form consists of 2 parts:

- Part A contains structured administrative information
- Part B is a narrative technical description of the project

Part A is generated by the IT system. It is based on the information which you enter into the Portal Submission System screens.

Part B needs to be uploaded as PDF (+ annexes) in the Submission System. The templates to use are available there.

How to prepare and submit it?

The Application Form must be prepared by the consortium and submitted by a representative. Once submitted, you will receive a confirmation.

Character and page limits

- page limit: normally 40 pages for calls for low value grants (60 000 or below); 120 pages for all other calls (unless otherwise provided for in the Call document/Programme Guide)
- supporting documents can be provided as an annex and do not count towards the page limit
- minimum font size — Arial 9 points
- page size: A4
- margins (top, bottom, left and right): at least 15 mm (not including headers & footers).

Please abide by the formatting rules. They are NOT a target! Keep your text as concise as possible. Do not use hyperlinks to show information that is an essential part of your application.

⚠️ If you attempt to upload an application that exceeds the specified limit, you will receive an automatic warning asking you to shorten and re-upload your application. For applications that are not shortened, the excess pages will be made invisible and thus disregarded by the evaluators.

⚠️ Please do NOT delete any instructions in the document. The overall page limit has been raised to ensure equal treatment of all applicants.

⚠️ This document is tagged. Be careful not to delete the tags; they are needed for the processing.

ADMINISTRATIVE FORMS (PART A)

Part A of the Application Form must be filled out directly in the Portal Submission System screens.

Electronic form in the Portal Submission System

TECHNICAL DESCRIPTION (PART B)

COVER PAGE

Part B of the Application Form must be downloaded from the Portal Submission System, completed and then assembled and re-uploaded as PDF in the system. Page 1 with the grey IMPORTANT NOTICE bar should be deleted before uploading.

Note: Please read carefully the conditions set out in the Call document/Programme Guide (for open calls: published on the Portal). Pay particular attention to the award criteria; they explain how the application will be evaluated.

PROJECT	
Project name:	Precise Agriculture and Sustainable Environment Curricula Modernisation Supporting Climate Changes Resilient Society
Project acronym:	PASEC
Coordinator contact:	Vesna Poslonček-Petrić, UNIVERSITY OF ZAGREB

Part B - The template is provide.
Once filled, the form has to be uploaded in the Submission System

Proposal

Project summary

Describing important issues of food security for the sustainability of human communities especially in Asian.....

The PASEC project therefore focuses on providing knowledge on advanced applications of geospatial technologies (satellites, drones and various sensors) in precision agriculture....

Describing the main objectives, activities, outputs/outcomes, impacts, involvement of partners to achieve the goals..

1. Relevance

- 1.1 Background & general objective
- 1.2 Need analysis and specific objective
- 1.3 Complementarity with other actions and innovation — European added value

2. Quality

- 2.1 Project design and implementation**
 - 2.1.1 Concept & methodology
 - 2.1.2 Project management, QA & monitoring and evaluation strategy
 - 2.1.3 Project teams, staff and experts
 - 2.1.4 Cost effectiveness and financial management
- 2.2 Partnership and cooperation arrangements**
 - 2.2.1. Consortium set-up
 - 2.2.2 Consortium management and decision-making

3. Impact

- 3.1 Impact & ambition
- 3.2 Communication, dissemination and visibility
- 3.3 Sustainability and continuation

4. Workplan. Work packages, Activities, Resources and Timing

Work plan



Work packages:

- WP 1...details...
- WP 2...details ...
- WP 3... details ...
- WP 4... details ...
- WP 5... details ...

All WPs include
Tasks, milestones,
Outputs/outcomes
Lead institute,
estimated budget

Key Contents



The proposal is submitted successfully!

For Proposal Preparation

- **National projects:** Conformed with national priorities
- Multi-country projects: Respect the regional/national priorities of participating partner
- **Need analysis:** Identify areas where there is a need/new areas/areas which expertise of European partners is needed.
- Improve quality of HEIs that aligns with labour market needs

Minimum of 4 Work Packages
The proposal page limit: 40 pages

Roles of Organizations in CBHE projects

- Equitable & active involvement of different partners
- **Partner countries: Target and benefit from the projects**
- Programme countries: bring expertise & experience
- Needs of programme countries should not feature in project's design

Summary

The Erasmus+ Programme & Actions – For Consideration

Recommended

Key Action 1 (KA1)

Learning mobility of individuals

Mobility projects for students and staff in higher education to/ from partner countries

Applied by Univ. in the EU
PSU can be a partner
(can send students and staff).

Key Action 2 (KA2)

Cooperation among organisations & institutions

PSU can be a partner for

Partnerships for Cooperation:

★ Cooperation Partnerships

Partnerships for Innovation:

★ Alliances for innovation

Partnerships for Excellence: Erasmus Mundus Action

- Lot 1 - Erasmus Mundus Joint Masters (EMJM) and
- Lot 2 - Erasmus Mundus Design Measures (EMDM)

Capacity Building in Higher Education (CBHE)

PSU can apply/being a partner for

- CBHE
- Erasmus Mundus Action

How to find “Good partners” in EU



Existing good friends

Attending Erasmus Gathering Events, e.g. regional meetings

Attending Effective EU network e.g. IROICA (European Network of International Relations Officers

Erasmus+ Web Page

EU Member States and third countries associated to the Programme

Member States of the European Union (EU) ¹⁷			
Belgium	Greece	Lithuania	Portugal
Bulgaria	Spain	Luxembourg	Romania
Czech Republic	France	Hungary	Slovenia
Denmark	Croatia	Malta	Slovakia
Germany	Italy	Netherlands	Finland
Estonia	Cyprus	Austria	Sweden
Ireland	Latvia	Poland	
Third countries associated to the Programme ¹⁸			
North Macedonia	Iceland		Norway
Serbia	Liechtenstein		Turkey

Third countries not associated to the Programme – Grouped into 14 regions

The following countries can take part in certain Actions of the Programme, subject to specific criteria or conditions. Some of these countries are recipients of official development assistance²⁹. Please consult Part B of this Guide for eligible countries for each specific action.

Western Balkans (Region 1)	Albania, Bosnia and Herzegovina, Kosovo ³⁰ , Montenegro
Neighbourhood East (Region 2)	Armenia, Azerbaijan, Belarus ³¹ , Georgia, Moldova, territory of Ukraine as recognised by international law
South-Mediterranean countries (Region 3)	Algeria, Egypt, Israel ³² , Jordan, Lebanon, Libya, Morocco, Palestine ³³ , Syria ³⁴ , Tunisia
Russian Federation (Region 4)	territory of Russia as recognised by international law
Region 5 Asia	a) Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand, Vietnam

Erasmus + Programme Guide (2026)

	b) High income countries and territories ³⁵ : Brunei, Hong Kong, Japan, Republic of Korea, Macao, Singapore, Taiwan
Region 6 Central Asia	Afghanistan, Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan
Region 7 Middle East	a) Iran, Iraq, Yemen b) High income countries: Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates
Region 8 Pacific	a) Cook Islands, Fiji, Kiribati, Marshall Islands, Micronesia, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Timor-Leste, Tonga, Tuvalu, Vanuatu b) High income countries: Australia, New Zealand
Region 9 Sub-Saharan Africa³⁶	Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cabo Verde, Central African Republic, Chad, Comoros, Congo - Democratic Republic of the, Côte d'Ivoire, Djibouti, Equatorial Guinea, Eritrea, Eswatini, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Tanzania, Togo, Uganda, Zambia, Zimbabwe
Region 10 Latin America	Argentina, Bolivia, Brazil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Panama, Paraguay, Peru, Uruguay, Venezuela
Region 11 Caribbean	Antigua & Barbuda, Bahamas, Barbados, Belize, Cuba, Dominica, Dominican Republic, Grenada, Guyana, Haiti, Jamaica, St Kitts and Nevis, St Lucia, St Vincent & Grenadines, Suriname, Trinidad & Tobago
Region 12 US and Canada	United States of America, Canada
Region 13	Andorra, Monaco, San Marino, Vatican City State
Region 14	Faroe Islands, Switzerland, United Kingdom

